CIP Status Check Handout

Purpose: Status checks provide space for the CI Team to monitor and reflect on the implementation and the impact of the improvement strategies they identified, as well as progress towards goals they set in their SPP.

Directions: As a team, review progress monitoring data for each of your goals and complete the reflection exercise on the following page. You can add tables for additional goals as needed. You should conduct a minimum of 2-3 status checks during the year to help ensure you are making progress toward your goals.

Considerations:
- **Consider saving Status Check documents** for future reference. Team reflections during status checks are a significant part of the continuous improvement process. Keeping track of these reflections will help your school see progress on goals and strategies over the years in the same document.
- **Use the data available at the time of status checks to drive your discussions.** Your team identified formative and summative measures to use for monitoring progress on goals and strategies.
- Keep in mind that **data will tell us WHAT is happening, but it will never tell us WHY**. We need discussions with people to fill in those gaps and deepen our understanding of why we are where we are in our progress towards our goals. The discussions are critical for teasing out what is driving the findings and data trends we are seeing.

Status Check Reflection Sheet

Connectedness - School Goal 1 – 2/10/23 *Update for each goal*	Are We Making Progress Toward Our Goal? *Yes or No*
	Yes

Progress *What does our progress monitoring data reveal about our progress toward our goal?*

We have made good progress in this area. We have made strides in involving our community and inviting families (back) into the building since the pandemic, We held the first Shaw Bingo Night on a snowy night, and we had over 100 people joining the fun. We have invited parents to volunteer in the building, and we have increased the number of regular volunteers in the classroom/school (6 weekly volunteers and numerous other occasional/as needed volunteers), for events such as our Winter Dance (10 parents volunteering), and for outings and field trips (spring trips but expressed interest is high). We have also engaged parents in our school for special projects, such as asking one of our parents to help paint the Nevada and American flags on our walls.

We have also begun to revise our Student Led Conference Event. In prior years, we had 150 out of 725 total families participating in this event, but we hope that with the planned revisions, we will have significantly more. We are revising by focusing on our students showcasing their best work in the classrooms as the parents and students walk their schedule together.

Lessons Learned *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?*	Are Our Strategies On Track? *On Track, At-Risk, Needs Immediate Attention*
Improvement Strategy 1: One area of challenge is time – we are a small staff and so the available staff to help develop and coordinate parent engagement events is limited. We have learned that our parents respond well to entertaining and engaging events that their entire family can participate in, so we intend to offer more of these.	On track
Improvement Strategy 2:	

Next Steps *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*

Calendar and coordinate at least one additional family engagement event
Principal to engage parents in focus groups to identify factors that influence parent participation
Needs *What do we need to be successful in taking action?*
Reconsider and revamp staff committees related to family engagement **Recruit more parents to help us consider and develop parent engagement at Shaw**